

Western Region Colleges Educator Development Program
“Phase 4”, RIDGETOWN REUNION
May 26, 27 and 28, 2010
Ridgetown, Ontario

Conference Theme: *Thriving in Times of Change*

The Western Region colleges (Conestoga, Fanshawe, Lambton, Mohawk, Niagara, St. Clair) invite faculty to participate in “Phase 4”, Ridgetown Reunion, May 26, 27, 28, 2010.

“Phase 4” is a teaching and learning conference for faculty and by faculty. Thank you to the colleagues who have submitted workshop proposals and have offered to facilitate sessions to engage us in reflecting on our teaching and learning.

Location:

University of Guelph, Ridgetown Campus, 120 Main Street East, Ridgetown, Ontario.
 Ridgetown Campus provides a unique retreat-like conference setting. For more information visit, www.ridgetownc.on.ca

Registration

Registration is limited so please submit your registration form early to insure you have a spot. Check with your academic manager regarding your participation and then send the completed registration form to your Steering Committee Representative by **April 30, 2010**.



“Come, set a spell”

 <p>Kathryn Brillinger Conestoga College 519 748-5220, ext. 3897 kbrillinger@conestogac.on.ca</p>	 <p>Roberta Burke Mohawk College 905 575-1212 ext 3449 roberta.burke@mohawkcollege.ca</p>
 <p>Kathy Bouma Fanshawe College 519 452-4430 ext 4012 kbouma@fanshawec.ca</p>	 <p>Valerie Grabove Niagara College 905 575-2211 ext 7741 vgrabove@niagarac.on.ca</p>
 <p>Audrey Sloat Lambton College 519 542-7751, ext 3459 a114@lambton.on.ca</p>	 <p>Jody Merritt St. Clair College 519 927-2727 ext 4431 jmerritt@stclaircollege.ca</p>

Sponsored by the Western Region Colleges - Conestoga, Fanshawe, Lambton, Mohawk, Niagara, St. Clair

Program Highlights

We have a fabulous program lined up for you! We have two keynote speakers, a plenary, and several colleagues have generously offered to facilitate workshops. In addition, we have actually planned time for networking and socializing!

Keynote Speakers/Plenary: (in order of appearance)

Work/Life Balance for the Busy Education Professional

Dedication in your career, family, and other activities can be very rewarding—but also very stressful, and sometimes overwhelming. This keynote presentation will show you how to spend MORE time on the items which are MOST important in your career and your life. Andy will help you to become “MASTERS” of prioritization, time delegation, and work/life balance—allowing you to control your schedule, and not allowing your schedule to control you. Andy’s positive and entertaining presentation provides specific tools you can apply immediately so you can get MORE done, in LESS time, with HIGHER quality, and LESS stress in your career and your life. This presentation is sure to be enjoyable, entertaining, interactive, and inspirational!



Andy Masters – has a special passion for presenting programs to help inspire Faculty, Staff, and Students and has presented at numerous colleges and universities. He is a proud member of the POD Network in Higher Education, NCSPD, AACC, and the National Speakers Association (NSA). Andy earned four degrees, including achieving "*Distinguished Graduate*" honors at Webster University while earning an M.A.-Human Resources Development, and an M.A.-Marketing. His undergraduate degrees included a B.A.-Communications and a B.A.-Political Science at the University of Missouri-St. Louis.

Andy has written 4 books, including "*KISS Your Customer: 77 Reasons Why Sales & Service Are Just Like Dating & Relationships*", to be released July, 2010. This book has already been called the "*funniest book on sales ever written*," which includes life-learning lessons for success in both business and life. The 2nd edition of his first book for young professionals "*Life After College: What to Expect and How to Succeed in Your Career*," was re-released in 2008. Andy has also earned numerous honors and awards, been published in numerous publications, been featured on TV programs including "*Business Roundtable*," and even taught Marketing Strategies courses at the MBA-level. Andy gained extensive experience working for two high-profile performance improvement and marketing services firms, where his clients included Lexus, Honda, Nestle-Purina, and Anheuser Busch. Andy currently lives in Fort Lauderdale, Florida, after living 35 years near St. Louis, Missouri. He loves the beach, sports, comedies, traveling, having fun and making people LAUGH!



Horticultural Research

Intercultural Communication Skills for College Education

Intercultural communication skills have become essential for college teachers. This talk will present strategies for creating safety and curiosity around sensitive issues in a diverse and multi-cultural environment. A diagnostic model for approaching challenging intercultural moments will be presented using case studies and stories and teachers will have the opportunity to work through a scenario using the model. Best practices regarding intercultural teaching in a multicultural environment will be shared.



Kathryn Brillinger - is a college professor and keynote speaker/writer/consultant on issues relating to diversity and intercultural communication. She has presented hundreds of times on topics ranging from solving intercultural dilemmas to the impact of non-verbal cues on communication endeavours. She has written materials on second language teaching and co-authored Pearson-Longman's "Writing for Results (2008). She is best known to teaching audiences for her efforts to create awareness of best practices in diversity in teaching. She has spoken in various countries and is recognized locally as a knowledgeable, provocative and engaging speaker. Her Ontario audiences

have included the Ministry of Citizenship and Immigration, Ontario Public Service, colleges, universities, school boards, immigrant-serving agencies, and multi-national corporations. Her presentations and workshops are highly interactive, fun, and informative. As a college professor with over 20 years of experience, she is aptly placed when sharing her experiences and suggestions with colleagues.

Be the Motivation

Students attend to 7% of what professors say and 93% of what professors do. Thus, it is not surprising that professors who are passionate about what they teach inspire students to higher levels of motivation. Accordingly, modeling passion, enthusiasm, and intrinsic interest in the subjects we teach is a powerful technique for engaging and motivating students. Is it possible to model motivation in the classroom? Can a teacher's passion and enthusiasm be defined or measured or taught? This presentation will explore the research in educational psychology supporting the motivational effects of teacher enthusiasm in the college classroom. Modeling motivation will be explored in four parts: (1) harnessing the power of first impressions – why "blink" matters in the classroom; (2) modeling teacher passion and enthusiasm, including: movement, gestures, facial expressions, humour, positive emotion, voice modulation, and eye contact; (3) igniting curiosity and "a need to know more" through student connection and rapport; and (4) capturing student attention and maintaining interest using strength-based, positive learning practices. Be the motivation you wish to see in the classroom.



Dr. Andrea Dinardo is a Psychology Professor at St. Clair College and at the Faculty of Education at the University of Windsor. She received her M.A. and Ph.D. from the University of Western Ontario. She is the recipient of the Robert J. Menges New Researcher Award from the AERA Special Interest Group on Faculty Teaching, Evaluation, and Development for her doctoral research: *An experimental analysis of the effects of teacher enthusiasm on student attention, motivation, and learning*. Dr. Dinardo's first book with McGraw-Hill Ryerson "Essentials of Understanding Psychology" was published in 2009.

A registered psychologist with the College of Psychologists of Ontario and a member of the Canadian Psychological Association, Dr. Dinardo applies the principles of Humanistic and Positive Psychology to facilitate personal growth and transformative change in individuals and groups. Her clinical approach is empowering in nature and directed at enabling individuals and groups to tackle problems by harnessing their own inherent resources and social support systems. Additional information about Dr. Dinardo can be found at: (1) <http://www.positivepsychologytalks.com> and (2) <http://ca.linkedin.com/in/drandroidinardo>

Tentative Schedule

Wednesday, May 26	Thursday, May 27	Friday, May 28
11:00 a.m. Registration 12:00 noon Lunch 1:00 p.m. Opening Keynote: <i>Work/Life Balance</i> Andy Masters 3:00 p.m. Concurrent Sessions # 1 4:15 p.m. Concurrent Sessions # 2 6:00 p.m. Dinner and Speaker Andy Masters – “Humour Me”	7:00 a.m. Yoga for Health Ravi Sharma, Conestoga 8:00 a.m. Breakfast 9:00 a.m. Plenary Session: <i>Intercultural Communication Skills for College Education</i> Kathryn Brillinger 11:00 a.m. Concurrent Session # 3 12:00 noon Lunch 1:30 p.m. Charting our Future in an Open Space 5:30 p.m. Dinner and Entertainment	7:00 a.m. Yoga for Health Ravi Sharma, Conestoga 8:00 a.m. Breakfast 9:00 a.m. Concurrent Session # 4 10:30 a.m. Closing Keynote: <i>Be the Motivation</i> Andrea Dinardo 12:00 noon BBQ Lunch Close

Concurrent Session Options: (facilitated by our own colleagues!) (No need to register in advance. You will have the opportunity to choose a workshop offered in each of the 4 concurrent sessions)

Concurrent Session 1	Concurrent Session 2	Concurrent Session 3	Concurrent Session 4
<ul style="list-style-type: none"> • Portfolio Assessment – Not Just for Artists and Architects • Stretching Your Comfort Zone • Applying Educational Frameworks to Social Media through Computer Mediated Communication (CMC) • Strategies for Effective Group Work 	<ul style="list-style-type: none"> • Using Case Studies to Build Core Concepts • Engaging Student Learning Through Online Technology • Using and Evaluating Student Electronic Posters • Managing Large Class Sizes 	<ul style="list-style-type: none"> • Carrot or Stick? Motivating Student Performance • Let’s Talk. Giving Verbal Feedback on papers • Two Heads Are Better Than One!: The Experience of Two Nursing Professors Team Teaching in the Classroom • Recognition and Strengths 	<ul style="list-style-type: none"> • Plagiarism and the Copy and Paste Generations • The Second Career Program: A Journey of Discovery • Engaging the New Learner or What is Multimedia Anyway?! • Attachment Theory



REGISTRATION

Western Region Colleges Educator Development Program Phase 4: May 26, 27 & 28, 2010

Name: _____

College: _____

Program: _____

College Email address: _____

Home Address: _____

Home Phone: _____ Work Phone: _____

Please list any medical problems, special needs, dietary requirements of which we should be aware:

IN CASE OF EMERGENCY, CALL:

Name: _____ Phone: _____

Note: It is our intention to publish a list of conference participants with name, college and college contact information. If you do ***not*** want your name and contact information included on this list, please sign below.

No, please do not include my name and contact information on the published list:

Registrations are limited and must be received by April 30, 2010! Please complete and return this form to your College Steering Committee Representative. Those faculty members who have offered to facilitate workshops will be placed at the front of the line!

Supervisor's Signature (if required): _____



If you would like more information
on facilities at University of
Guelph, Ridgetown Campus, please
visit www.ridgetownc.on.ca