



CONESTOGA

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Teaching Journals/Magazines available online through the LRC

[Academic Exchange Quarterly](#)
[Academy of Management Learning & Education](#)
[Assessment and Evaluation in Higher Education](#)
[Computers & Education](#)
[European Journal of Education](#)
[European Journal of Engineering Education](#)
[European Journal of Psychology of Education - EJPE](#)
[Health Education Research](#)
[Innovative Higher Education](#)
[International Journal for Academic Development](#)
[Journal of Computer Assisted Learning](#)
[Journal of Education for Business](#)
[Journal of Further & Higher Education](#)
[Journal of Higher Education](#)
[Journal of the Learning Sciences](#)
[Journal of Scholarship of Teaching and Learning](#)
[Language, Learning & Technology](#)
[Learning and Instruction](#)
[Quality in Higher Education](#)
[Research in Higher Education](#)
[Studies in Higher Education](#)
[Teaching in Higher Education](#)

For more see:

[Health Education Journals](#)
[Business Education Journals](#)

To search across many educational journal publications at once, try one of the **library's Education Databases:**

[CBCA Education](#)

Canadian information in education. A source for those interested in teaching, educational research, and educational administration in Canada.

[ERIC](#)

The Educational Resource Information Centre, provides access to literature and resources related to the fields of education, teaching and learning.

[Infotrac Educators E-Collection](#)

A collection of journals compiled specifically with educators in mind.

[Professional Development Collection](#)

Designed for professional educators, this database provides a highly specialized collection of 520 high quality education journals, including nearly 350 peer-reviewed titles.

Academic Integrity Issues

Conestoga College. (2007). *Academic Integrity Policy*. Retrieved April 16, 2009, from <http://www.conestogac.on.ca/about/policies/app/integrity.pdf>

Conestoga College. (2007). *Academic Integrity and Writing*. Retrieved April 16, 2009, from www.conestogac.on.ca/learningcommons/writingservice/handouts/academic_integrity_and_writing.pdf

Conestoga College. (2007). *Violation of Academic Integrity Procedure*. Retrieved April 16, 2009, from <http://www.conestogac.on.ca/about/policies/app/violationintegrityproc.pdf>

Ontario Council of Academic Vice-Presidents. (2008). Academic Integrity – Resources. Retrieved April 16, 2009, from <http://ai.cou.on.ca/resources.html>

St. Mary's University. (2009). *Academic integrity: selected resources*. Retrieved April 16, 2009, from <http://www.smu.ca/administration/library/facultyplag.html>

York University. (2009). *Academic Integrity Tutorial*. Retrieved April 16, 2009, from http://www.yorku.ca/tutorial/academic_integrity

Clemson University. (2007). The Center for Academic Integrity. Retrieved April 16, 2009, from <http://www.academicintegrity.org/>

Avoiding Teacher Burnout

Travers, C.J. (2001). Chapter 8: Stress in Teaching: Past, Present and Future. In J. Dunham (Ed.), *Stress in the workplace: Past present and future* (pp. 130-163). Available from NetLibrary database.

Hogan, R.L. & McNight, M.A. (2007). [Exploring burnout among university online instructors: An initial investigation](#) *The Internet and Higher Education* 10(2), 117-124. Retrieved from ScienceDirect database.

McKinney, M. (n.d.). *Avoid Burnout*. Retrieved March 19, 2009, from http://www.successfulacademic.com/success_tips/Avoid_burnout2.htm

Smith, M., Jaffe-Gill, E., Segal, J. & Segal, R. (2008). *Preventing Burnout: Signs, Symptoms, Causes, and Coping Strategies*. Retrieved March 19, 2009, from http://www.helpguide.org/mental/burnout_signs_symptoms.htm

Best Practices in Assigning and Evaluating Oral Presentations

Martin, D.S. (2005). Evaluation oral presentations. *Journal of Computing Sciences in Colleges* 20(3), 48-54. Retrieved from <http://portal.acm.org/citation.cfm?id=1040196.1040203>

Ontario Ministry of Education (2009). *Think Literacy: Cross-Curricular Approaches*. Retrieved June 16, 2009, from <http://www.edu.gov.on.ca/eng/studentsuccess/thinkliteracy/files/Oral.pdf>
This document, although prepared for high school students, applies to all levels. The section on Presentations: Presentation Modeling (pgs. 194-196) discusses best practices for instructors as well as an "effective presentation skills" checklist.

Best Practices with ESL Learners

For ESL Teachers

Centre for Canadian Language Benchmarks. *Publications and Resources*. Retrieved on April 14, 2009, from http://www.language.ca/display_page.asp?page_id=207

Centre for Literacy of Quebec. (2008). *ESL and Literacy: Finding common ground, serving learner's needs: a survey of literature*. Retrieved June 16, 2009, from <http://www.centreforliteracy.qc.ca/publications/eslliteracy/ESLLiteracy.pdf>

This document contains an overview of current research on instructional strategies, as well as an extensive bibliography of ESL education resources, most with links.

For Mainstream Classroom Teachers

Bifuh-Ambe, E. (2009). [Literacy Skills Acquisition and Use: A Study of an English Language Learner in a U.S. University Context](#). *Adult Basic Education and Literacy Journal*, 3(1), 24-33. Retrieved from ERIC database.

Cheng, L., & Milnes, T. (2008). [Teachers' Assessment of ESL Students in Mainstream Classes: Challenges, Strategies, and Decision-Making](#). *TESL Canada Journal*, 25(2), 49-65. Retrieved from ERIC database.
(ABSTRACT ONLY; AVAILABLE IN PRINT FROM LRC).

Godfrey, K. (2001). [Teacher Questioning Techniques, Student Responses and Critical Thinking](#). Retrieved from ERIC database.

SIOP Institute. (2008). *EL Research and Resources*. Retrieved on June 9, 2009, from <http://www.siopinstitute.net/research.html>.

Classroom Management

Behavior Management in Education Foundation. (2006). *Answering back*. Retrieved July 6th, 2009 from <http://www.bmef.org/answeringb.htm>

Faculty Focus. (n.d.). *Effective classroom management*. Retrieved on April 14, 2009, from <http://www.facultyfocus.com/articles/effective-classroom-management/>
A page of links to articles written on various topics in classroom management.

Friesen, E. & Kristjanson, C. (Eds.). (2007). *Teaching at the University of Manitoba: a handbook*. Retrieved from http://umanitoba.ca/academic_support/uts/media/5_lr_UTShandbook.pdf
This extensive handbook covers many topics of interest for new instructors. For classroom management, see topics such as Incivilities in the Classroom (section 3.98); Teaching Large Classes (section 3.104); Discipline & Control in Large Classrooms (section 3.108).

Morrisette, P.J. (2001). Reducing incivility in the university/college classroom. *International Electronic Journal for Leadership in Learning* 5(4). Retrieved from <http://www.ucalgary.ca/iejll/morrisette>

Copyright Issues in Academia

Conestoga College. (2009). *Copyright at Conestoga*. Retrieved June 16, 2009, from <http://www.conestogac.on.ca/lrc/services/copyright.jsp>

Canadian Intellectual Property Office. (2009). *Copyrights*. Retrieved June 16, 2009, from http://www.cipo.ic.gc.ca/eic/site/cipointernet-internetopic.nsf/eng/h_wr00003.html

Industry Canada. (2008). *Copyright reform process*. Retrieved June 16, 2009, from http://strategis.ic.gc.ca/eic/site/crp-prda.nsf/eng/h_rp01153.html

Geist, M. (ed.). (2005). *In the public interest: the future of Canadian copyright law*. Retrieved from <http://www.irwinlaw.com/store/product/120/in-the-public-interest>

Full-text of each chapter of this publication is available by clicking on a chapter title.

Course Design and Development

Conestoga College. (2009). *Teaching and learning - Curriculum*. Retrieved June 16, 2009, from <https://www2.conestogac.on.ca/conestoga/web/ccintranet/academic/services/teachingandlearning.jsp>

You must log into college intranet to view this resource list.

Major, H., & Taylor, D. (2003, March 1). Teaching for Learning: Design and Delivery of Community College Courses. *Community College Enterprise*, 9(1), 63-78. Retrieved June 11, 2009, from http://findarticles.com/p/articles/mi_qa4057/is_200304/ai_n9196921/?tag=content:col1

University of British Columbia. (n.d.). *Selected teaching and learning related topics: Course design/development*. Retrieved June 16, 2009, from <http://access.tag.ubc.ca/links/topics.php>

Dealing with Complaints

Conestoga College (2009). *Student concerns / issues procedure*. Retrieved June 16, 2009, from <http://www.conestogac.on.ca/counselling/appeals/concerns.jsp>

Conestoga College. (2009). *School forums*. Retrieved June 16, 2009, www2.conestogac.on.ca/conestoga/web/ccintranet/schoolforums/index.jsp
Must log into college intranet to view the procedures and minutes of past forums.

Johnson, I. (n.d.). Dealing with students inside and outside the classroom. In *A practical introduction to college teaching*. Retrieved June 16, 2009, from <http://records.viu.ca/~Johnstoi/teaching/collegeteaching6.htm>
See the section entitled "Student Complaints about Your Course"

Designing and Effective Syllabus

Conestoga College. (2009). *Curriculum – Course Outlines*. Retrieved June 7, 2009, from <https://www2.conestogac.on.ca/conestoga/web/ccintranet/academicsservices/curriculum/index.jsp>

Must log in to college intranet to view these standards.

Friesen, E. & Kristjanson, C. (Eds.). (2007). *Teaching at the University of Manitoba: a handbook*. Retrieved from

http://umanitoba.ca/academic_support/uts/media/5_Ir_UTShandbook.pdf

See section 3.14: Preparing an Effective Syllabus: Current Best Practices.

Johnson, I. (n.d.). Advance Preparation, Organizing a Course, and the Course Outline. In *A practical introduction to college teaching*. Retrieved June 8, 2009, from

<http://records.viu.ca/~Johnstoi/teaching/collegeteaching2.htm>

Washington State University. (2006). *Syllabus design*. Retrieved June 8, 2009, from http://wiki.wsu.edu/wsuwiki/Syllabus_Design

Diversity in Education

Ghosh, R. and Abdi, A.A. (2004). Issues in multicultural education. In *Education and the politics of difference* (pp. 68-90). Accessed from NetLibrary Database.

King, T. (2008). [Fostering aboriginal leadership: increasing enrollment and completion rates in Canadian post-secondary institutions](#). *College Quarterly*, 11(1), 1-16. Retrieved from ERIC database.

Oberg, A., Blades, D., & Thom, J. (2007). [Untying a dreamcatcher: coming to understand possibilities for teaching students of aboriginal inheritance](#). *Educational Studies: Journal of the American Educational Studies Association*, 42(2), 111-139. Retrieved from ERIC database.

Hampton, M. & Roy, J. (2002). [Strategies for facilitating success of First Nations students](#). *The Canadian Journal of Higher Education*, 32(3). Retrieved from CBCA Education database.

Educating the Millennials

Glass, R., & Spiegelman, M. (2008). [Incorporating blogs into the syllabus: Making their space a learning space](#). *Journal of Educational Technology Systems*, 36(2), 145-155. Retrieved from Professional Development Collection database.

McGlynn, A. (2008). [Millennials in college: How do we motivate them?](#) *Education Digest: Essential Readings Condensed for Quick Review*, 73(6), 19-22. Retrieved from ERIC database.

McGlynn, A. (2005). [Teaching millenials, our newest cultural cohort](#). *Education Digest*, 71(4), 12-16. Retrieved from Professional Development Collection database.

Wilson, M. (2004). [Teaching, learning, and millennial students](#). *New Directions for Student Services*, 106, 59-71. Retrieved from ERIC database.

Effective Mini Lectures

Shieh, D. (2009). [These lectures are gone in 60 seconds](#). *Chronicle of Higher Education*, 55(26), A13. Retrieved from Professional Development Collection.

Van Dijk, L., Van Der Berg, G., & Van Keulen, H. (2001, March). [Interactive lectures in engineering education](#). *European Journal of Engineering Education*, 26(1), 15-28. Retrieved from Professional Development Collection database.

Young, J. (2008). [Short and Sweet: Technology Shrinks the Lecture](#). *Chronicle of Higher Education*, 54(41), A9-A9. Retrieved from Professional Development Collection database.

E-learning

Muirhead, B. (2005). Part 2: Training faculty for the online environment. In *A Distance education reader: Insights for teachers and students (pp. 61 – 128)*. Retrieved May 7, 2009, from <http://www.itdl.org/DistEdReader.pdf#page=61>

Roberts, T.S. (2006). [Self, peer, and group assessment in e-learning](#). Accessed from NetLibrary database.

Evaluating Learning Best practices: Essays, Reports, Quizzes, Types of Test, Exams

Anderson, L.W. (2003). [Classroom Assessment: Enhancing the Quality of Teacher Decision Making](#). Accessed from NetLibrary database.

Holmes, L., & Smith, L. (2003). Student [Evaluations of Faculty Grading Methods](#). *Journal of Education for Business*, 78(6), 318-323. Retrieved from MasterFILE Elite database.

Petress, K. (2007). [How to make college tests more relevant, valid and useful for instructors and students](#). *College Student Journal*, 41(4), 1098-1101. Retrieved from Academic Search Premier database.

Wakeford, R. (2003). Principles of student assessment. In Fry, H., Ketteridge, S. and Marshall, S. (Eds.), [A Handbook for Teaching & Learning in Higher Education](#) (2nd Ed., pp. 42-61). Accessed from NetLibrary database.

Zimmaro, D.M. (2004). Writing Good Multiple-Choice Exams. Retrieved June 1, 2009, from <http://www.utexas.edu/academic/mec/research/pdf/writingmccexamshandout.pdf>.

Evaluating Teaching

Hounsell, D. (2003). The evaluation of teaching. In Fry, H., Ketteridge, S. and Marshall, S. (Eds.), *A Handbook for Teaching & Learning in Higher Education* (2nd ed., pp. 200-214). Accessed from NetLibrary database.

Bangert, A. (2004). [The Seven Principles of Good Practice: A Framework for Evaluating On-Line Teaching.](#) *Internet and Higher Education*, 7(3), 217-232. Retrieved from the ScienceDirect College Edition database.

Expertise in Teaching

Berliner, D.C. (2001). [Learning about and learning from expert teachers.](#) *International Journal of Education Research*, 35(5), 463-482. Retrieved from Science Direct College Edition database.

Collin A Webster, C.A. and Schempp, P.G. (2008). [Self-monitoring: Demystifying the wonder of expert teaching.](#) *Journal of Physical Education, Recreation & Dance*, 79(1), 23-29. Retrieved from ProQuest Nursing & Allied Health Source database.

Gunn, T.G. and Shriner, C. (1999). [Deliberate practice in teaching: what teachers do for self-improvement.](#) *Teaching and Teacher Education*, 15(6), 631-651. Retrieved from Science Direct College Edition database.

Schempp, P.G. and Woorons-Johnson, S. (2006). [Learning to See: Developing the Perception of an EXPERT Teacher.](#) *Journal of Physical Education, Recreation & Dance*, 77(6), 29-33. Retrieved from ProQuest Nursing & Allied Health Source database.

Human Rights and Education

Conestoga College. Protection of Human Rights Policy. Retrieved July 6, 2009 from <http://www.conestogac.on.ca/registrar/rightsresponse/humanrights.jsp>

Council of Ministers of Education, Canada. (2007). Selections from Article 4: education for all (pp. 26-49), and Article Seven: results, obstacles and issues (pp. 60-64). *UNESCO seventh consultation of member states on the implementation of the Convention and Recommendation against Discrimination in Education – Report for Canada*. Retrieved April 21, 2009, from <http://www.cmec.ca/Publications/Lists/Publications/Attachments/105/Canada-report-antidiscrimination-2007.en.pdf>

Egale Canada. (2008). *Youth and education: Issues impacting LGBT youth*. Retrieved April 21, 2009, from <http://www.egale.ca/index.asp?lang=E&menu=33>

International Consortium for Higher Education, Civic Responsibility and Democracy. (2008). *Research*. Retrieved on April 21, 2009, from <http://www.internationalconsortium.org/research>

Also find many additional documents on human rights issues under this website's Resources section.

Ontario Human Rights Commission. (2008). *Guidelines on accessible education*. Retrieved on April 21, 2009, from <http://www.ohrc.on.ca/en/resources/Guides/AccessibleEducation?page=AccessibleEducation-Contents.html>

Learning Styles

Friesen, E. & Kristjanson, C. (Eds.). (2007). *Teaching at the University of Manitoba: a handbook*. Retrieved from http://umanitoba.ca/academic_support/uts/media/5_Ir_UTShandbook.pdf
See section 2.11 on Student Learning Styles and their Implications for Teaching.

Sternberg, R.J. and Li-fang, Z. (2000). *Perspectives on thinking, learning, and cognitive styles*. Retrieved from NetLibrary database.

Lesson Planning

Estes, A.C., McKune, T.W., Ressler, S.J and Welch R.W. (2007). *ExCEED: A model for instructional design**. *Civil Engineering: Magazine of the South African Institution of Civil Engineering*, 15(6), 59-64. Retrieved from ABI/INFORM Trade & Industry database.

EI-Tigi, M. (2003). Write a lesson plan guide. Retrieved July 8, 2009 from <http://www.eduref.org/Virtual/Lessons/Guide.shtml>

Mentoring New Teachers

Cartwright, D.G. (2008). *Mentorship in Academia*. Retrieved from http://www.uwo.ca/tsc/pdf/PG_2_mentoring.pdf

Knippelmeyer, S., & Torracco, R. (2007). *Mentoring as a Developmental Tool for Higher Education*. Online Submission. Retrieved from ERIC database.

Morcinelli, M., & Yun, J. (2007). *From Mentor to Mentoring Networks: Mentoring in the New Academy*. *Change: The Magazine of Higher Learning*, 39, 58-61. Retrieved from ERIC database.

Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) and Post-Secondary Teaching

University of Toronto, Office of the Vice President and Provost. (n.d.). *Q and Q for instructors under FIPPA*. Retrieved June 11, 2009, from <http://www.provost.utoronto.ca/policy/fippa.htm>

University of Western Ontario Privacy Office. (2006). FIPPA Basics. Retrieved on June 11, 2009, from <http://history.uwo.ca/news/FIPPABasics.pdf>

Other Canadian Educational Institutions

Friesen, E. & Kristjanson, C. (Eds.). (2007). *Teaching at the University of Manitoba: a handbook*. Retrieved from http://umanitoba.ca/academic_support/uts/media/5_Ir_UTShandbook.pdf

Georgian College, Centre for Teaching and Learning. Retrieved February 8, 2010 from <http://www.georgianc.on.ca/staff/ctl/>

Mohawk College. (2009). *The brain: facultyspace*. Retrieved July 6, 2009 from <http://facultyspace.mohawkcollege.ca/>

University of Guelph, Teaching Support Services. *Resources*. Retrieved July 6, 2009 from <http://www.tss.uoguelph.ca/resources/index.cfm>

University of Ottawa, Teaching and Learning Support Service. (2007). *Teaching at the University of Ottawa: A handbook for professors and teaching assistants*. Retrieved from http://www.saea.uottawa.ca/index.php?option=com_content&task=view&id=872&Itemid=920&lang=en

Outcomes-based Learning

Acharya, C. (2003). Outcome-based education: a new paradigm for learning. Retrieved July 7, 2009 from <http://www.cdtl.nus.edu.sg/link/nov2003/obe.htm>

Griffin, P. (1996). *Outcomes-based education: Interpreting evidence of learning*. Proceedings of the Improving Student Learning Conference, Barton College of TAFE. Melbourne, July 31, 1996. Retrieved on June 11, 2009, from <http://www.education.unimelb.edu.au/arc/PDFs/1996-1006.pdf>

Participatory Techniques in Teaching

Brightman, H.J. (n.d.) *On critical thinking*. Retrieved on April 17, 2009, from <http://www2.gsu.edu/~dschjb/wwwcrit.html>

Friesen, E. & Kristjanson, C. (Eds.). (2007). *Teaching at the University of Manitoba: a handbook*. Retrieved from http://umanitoba.ca/academic_support/uts/media/5_Ir_UTShandbook.pdf
See section 3.30 to 3.79 on techniques for Lectures, Group Work, Discussions/Questioning, Storytelling, Laboratory Teaching and Using Technology

Martyn, M. (2007). Clickers in the classroom: an active learning approach. *Educause Quarterly*, 2, 71-74. Retrieved from <http://net.educause.edu/ir/library/pdf/EOM0729.pdf>

Rossetti, M.D. and Nembhard, H.B. (1998). [Using cooperative learning to activate your simulation classroom](#). Proceedings of the 30th conference on *Winter simulation*. Retrieved from ACM Digital Library database.

Plagiarism

- Conestoga College. (2009) *Turnitin*. Retrieved February 05, 2010 from <http://www.conestogac.on.ca/elearning/turnitin.jsp>
- Lee, D. (2009). *Cheating in the Classroom: Beyond Policing*. *Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 82(4), 171-176. Retrieved from ERIC database.
- Howard, R., & Davies, L. (2009, March 1). *Plagiarism in the Internet Age*. *Educational Leadership*, 66(6), 64-67. Retrieved June 8, 2009, from ERIC database.
- Turnitin. (n.d.). *Turnitin Instructor Quickstart*. Retrieved June 8, 2009, from http://turnitin.com/static/training_support/tii_instructor_qs.pdf
- Walker, A. (2008, December 1). *Preventing Unintentional Plagiarism: A Method for Strengthening Paraphrasing Skills*. *Journal of Instructional Psychology*, 35(4), 387-395. Retrieved from ERIC database.

Project Based Learning

- Buck Institute for Education. *Project Based Learning Handbook Downloads*. Retrieved June 11, 2009, from http://www.bie.org/index.php/site/PBL/pbl_handbook_downloads
- The Buck Institute for Education and Boise State University, Department of Educational Technology. *Project Based Learning*. Retrieved on June 11, 2009, from <http://pbl-online.org>
- Solomon, Gwen. (2003). *Project-based learning: a primer: when students are challenged to get to work solving real-life problems, the whole world becomes a classroom. Here we offer a guide for getting started*. *Technology & Learning* 23(6), 20-27. Retrieved from Academic OneFile.

Reflective Practice in Teaching

- Friesen, E. & Kristjanson, C. (Eds.). (2007). *Teaching at the University of Manitoba: a handbook*. Retrieved from http://umanitoba.ca/academic_support/uts/media/5_Ir_UTShandbook.pdf
See Sections 5.2-5.12 which deals with Reflecting on the Practice of Teaching.
- Postholm, M.B. (2008). *Teachers developing practice: Reflection as key activity*. *Teaching and Teacher Education* 24(7), 1717-1728. Retrieved from ScienceDirect Database.
- Sarsar, N. (2008). *Adopting a Reflective Approach to Professional Development*. *Online Submission*, Retrieved from ERIC database.

Rubrics and Marking Schemes

[Rubistar](#) – use this website to create customized rubrics.

Montgomery, K. (2002). Authentic tasks and rubrics: going beyond traditional assessments in college teaching. *College Teaching*, 50(1), 34. Retrieved June 12, 2009, from http://uctl.canterbury.ac.nz/files/staff/articles/rubrics/Montgomery_2002_Authentic-Tasks-and-Rubrics.pdf

Simkins, M. (1999). [Designing Great Rubrics](#). *Technology & Learning*, 20(1), 23. Retrieved June 12, 2009, from Academic OneFile.

Teacher effectiveness

Foothill-de-Anza Community College. (2002). *Instructional Design Intensive Workshop – course table of contents and site map*. Retrieved on June 1, 2009, from http://pixel.fhd_a.edu/id/toc.html

National Teaching and Learning Forum. (2006). *NTLF's Frequently asked questions (FAQs)*. Retrieved on June 1, 2009, from <http://www.ntlf.com/html/lib/faq/faq.htm>

Stanford University. (n.d.). *Tomorrow's Professor Mailing List*. Retrieved June 1, 2009, from <http://ctl.stanford.edu/Tomprof/index.shtml>

Teaching Critical Thinking

Astleitner, H. (2002). [Teaching critical thinking online](#). *Journal of Instructional Psychology* 29(2), 53-77. Retrieved from Academic OneFile database.

The Critical Thinking Community. (2009). *Higher education instruction*. Retrieved on June 12, 2009, from <http://www.criticalthinking.org/page.cfm?CategoryID=64&endnav=1>

Teaching Essential Skills

Grossman, R. (2009). [Structures for Facilitating Student Reflection](#). *College Teaching*, 57(1), 15-22. Retrieved from ERIC database.

Human Resources and Skills Development Canada. (2009). Literacy and Essential Skills Tools and Resources. Retrieved February 8, 2010 from http://www.hrsdc.gc.ca/eng/workplaceskills/essential_skills/general/tools_apps.shtml

Teaching Styles

Barnas, M. (2000). [Parenting Students: Applying Developmental Psychology to the College Classroom](#). *Teaching of Psychology*, 27(4), 276-277. Retrieved from ERIC database.

Georgian College, Centre for Teaching and Learning. (n.d.). Teaching and learning styles. Retrieved June 12, 2009, from <http://www.georgianc.on.ca/staff/ctl/planning/learning-teaching-styles>

Martin, R. (2009). *Instructional design Models*. Retrieved June 1, 2009, from http://carbon.cudenver.edu/~mryder/itc_data/idmodels.html

Pratt, D.D. & Collins, J.B. (2001). The Teaching Perspectives Inventory. Retrieved June 16, 2009, from http://www.teachingperspectives.com/html/tpi_frames.htm

Teaching Tips

McMaster University. Centre for Leadership in Learning. (n.d.). *Teaching Tips*. Retrieved June 12, 2009, from <http://www.mcmaster.ca/cll/resources/teaching.tips/index.htm>

Dallas Baptist University. *Tips and tricks for teaching online*. Retrieved June 12, 2009, from <http://onlineteachingtips.org/>

University of Virginia. Teaching Resource Center. (2007). *Teaching Tips*. Retrieved June 12, 2009, from http://trc.virginia.edu/Publications/Teaching_Concerns/TC_Topic.htm

Teaching Using Case Studies

Davis, C. & Wilcock, E. (2008). Teaching Materials Using Case Studies. Retrieved June 12, 2009, from <http://www.materials.ac.uk/guides/casestudies.asp>

Penn State University. (2006). Using cases in teaching. Retrieved June 12, 2009, from <http://tlt.its.psu.edu/suggestions/cases/>

State University of New York at Buffalo. (n.d.). Case method of teaching science. Retrieved June 12, 2009, from <http://ublib.buffalo.edu/libraries/projects/cases/teaching/teaching.html>

The Internationalization of Education

Cheng, L., & Fox, J. (2008). [Towards a Better Understanding of Academic Acculturation: Second Language Students in Canadian Universities](#). *Canadian Modern Language Review*, 65(2), 307-333. Retrieved from ERIC database.

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