



## **Multiple Choice Testing: the good...and the not so good – Shelly Ikert**

### **Workshop Description:**

Are you considering using multiple choice testing as a means of evaluating learning? There might be more to it than you think. Come explore the advantages and challenges of writing and giving multiple choice tests in this informative and interactive workshop.

### **Learning Outcomes:**

- Explore the keys of constructing well written multiple choice questions
- Identify the major advantages and challenges of using multiple choice testing

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### **Resources:**

Davis, Barbara Gross. *Tools for teaching* San Francisco: Jossey-Bass, 1993

Fuhrman, Miriam. "Developing Good Multiple-Choice Tests and Test Questions." Idea Paper #16, Center for Faculty Evaluations and Development, Kansas State University, 1986.

Weimer, Maryellen (2014). Tips for writing good multiple-choice questions. *Faculty Focus: The Teaching Professor Blog*. Retrieved July 19, 2014 from <http://www.facultyfocus.com/articles/teaching-professor-blog/writing-good-multiple-choice-questions/>

Bothwell, Timothy. W (2001). 14 rules for writing multiple-choice questions. *Brigham Young University: 2001 Annual University Conference*. Retrieved July 19, 2014 from <http://www.testing.byu.edu/handbook/14%20Rules%20for%20Writing%20Multiple-Choice%20Questions.pdf>

Malamed, Connie (2014). 10 rules for writing multiple choice questions. *The eLearning Coach*. Retrieved July 20, 2014 from <http://www.thelearningcoach.com/elearning-design/rules-for-multiple-choice-questions/>