

Evaluating Written Assignments, Essays and Reports–Linda Jenken

Perhaps the most difficult task for an educator is to evaluate a student's writing.

Workshop Description:

Writing assignments connect students to the course material in a way no other activity does. In fact, essays and reports are the best measures of students' skills in higher order thinking and they display students' overall understanding of a topic. However, grading written assignments can be very difficult and time-consuming. Join this interactive session exploring evaluation of various types of written assignments, especially essays and reports. Discover how cooperation between professor and student before, during and after grading saves time and frustration for you.

Learning Outcomes:

- Recognize student's expectations and attitudes to grading involving the stages from giving the assignment, marking the assignment and after returning the assignment
- Identify general critique guidelines when evaluating written assignments
- Apply various grading methods involving the student, peers and professor when evaluating essays and reports

Facilitator: Linda Jenken, Fanshawe College
For more information: ljenken@fanshawec.ca

Resources:

1. Davis, Barbara Gross (1993) Tools For Teaching . San Francisco: Jossey-Bass
2. Proctor, M.(2008) Responding to Student Papers Effectively and Efficiently Writing at the University of Toronto. Retrieved April 2014 from www.writing.utoronto.ca/faculty/responding-and-evaluating
3. . A Criterion for Evaluating Papers and Essays. Smarr Publishers, retrieved June 2014 from <http://www.smarrpublishers.com>