



COLLEGE EDUCATOR DEVELOPMENT PROGRAM

First Impressions Count

Workshop Description:

Participants will recognize the significance of first impressions to the creation of a positive, respectful, learning community. They will discuss how creating and maintaining good impressions, rapport and a sense of belonging throughout the semester primes the brain for learning while establishing positive classroom routines and rituals. Through reflection, this interactive session uses activities that can be adapted to diverse learning platforms such as large, f2f and online classes.

Facilitators:

Norma Ewing – Conestoga College; Christine Boyko-Head – Mohawk College

Resources:

Armstrong, T. (2000). *Multiple Intelligences in the classroom*. Alexandria Virginia: Association for Supervision and Curriculum Development.

Hammond, Z. (2015). *Culturally responsive teaching and the brain: Promoting authentic engagement and rigor among culturally and linguistically diverse students*. Thousand Oaks, CA: Corwin.

Levine, D. (2003). *Building classroom communities: Strategies for developing a culture of caring*. Bloomington IN: National Education Service.