**Faculty Self-Reflection**

Please take some time to reflect on your teaching and answer the following questions.

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| PHILOSOPHY of TEACHING  |
| 1. What is your primary goal with respect to students? |  |
| 2. What is the one thing you most want your students to learn? Why is that important to you? |  |
| 3. What is the best thing that happened to you in a classroom since your last review? |  |
| 4. What was the worst thing? |  |
| 5. What is the one thing you would most like to change about your teaching? What have you been able to do about it? |  |
| 6. What do you like most about teaching? |  |
| 7. What do you like least? |  |
| 8. What kind of activities take place in your classroom? Why? |  |
| 9. How would you describe your attitude toward teaching? Has it changed in recent years? In what ways? |  |
| 10. What would you most like your students to remember about you as a teacher ten years from now? Why? |  |
| KNOWLEDGE OF DISCIPLINE  |
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| --- | --- | --- | --- |
| Good | Acceptable | Not acceptable | Not applicable |
|  3 | 2 | 1 | NA |

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| 1. Using the scale, how would you judge your content mastery in the courses you teach? (Rate each course individually if necessary.) | COURSE | RATING |
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| 2. What do you do to stay current in your field?  |  |
| 3. What could you do to broaden and deepen your knowledge of the subject areas? |  |

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| CLASSROOM APPROACH |
| 1. What is your greatest asset as a teacher? |  |
| 2. What would you most like to improve as a teacher? |  |
| 3. Which teaching approach works best for your subject area? Why? |  |
| 4. Do you change methods to meet new classroom situations? (Examples) |  |
| 5. Are you able to create an atmosphere conducive to learning? (Are you patient, relaxed, sarcastic, respectful, boring enthusiastic, etc.? |  |
| PROFESSOR/STUDENT RAPPORT |
| 1. How would you describe the feelings between you and your students? |  |
| 2. How would you describe the atmosphere in your classroom? Are you satisfied with it? |  |
| 3. What kind of student do you most enjoy teaching? |  |
| 4. What kind of student is the most difficult for you to teach? |  |

Use the scale for questions 1 to 8 in the following section.

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| --- | --- | --- | --- |
| Good | Acceptable | Not acceptable | Not applicable |
| 3 | 2 | 1 | NA |

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| COURSE ORGANIZATION, PLANNING & DELIVERY |
| 1. Are the major objectives of your course made clear to your students? |  |
| 2. Do you use class time well? |  |
| 3. Are class presentations well-planned and executed? |  |
| 4. Are classroom examinations appropriate to course objectives? |  |
| 5. Are suitable instructional materials used? |  |
| 6. Do your classroom presentations arouse student interest and enthusiasm? |  |
| 7. Do you encourage your students to ask for your help without hesitation? |  |
| 8. Are difficult topics explained clearly? |  |
| 9. When did you last revise your approach to a particular course?  Why? How are you using technology in your courses? Recent examples |  |
| COLLEGE INVOLVEMENT |
| 1. What committees/organizations are you involved with? Briefly discuss what you do and the reasons for your interest. |  |
| 2. How does this reflect on your work at the College? |  |
| 3. How would you rate your rapport with your colleagues?  |  |

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| (Optional section) COMMUNITY or OTHER INVOLVEMENT |
| 1. What committees/organizations are you involved with? Briefly discuss what you do and the reasons for your interest. |  |
| 2. How does this reflect on your work at the College? |  |

**SUMMARY of SELF-REFLECTION**

Considering your answers to the previous questions, how do you rate your overall teaching performance?

What are your goals for the next three years?

What specific professional development are you requesting for the next year?

*Signed Dated*

Adapted from: Lambton College, Faculty Performance Review, October 2008