# Linkages Lead To Learning: Matching Course Outcomes to Course Evaluation Methods – Cheryl Kennedy

## Workshop Description:

Ever wonder if learning is really happening in your classes? Share ideas and information to determine if you are clearly measuring your course outcomes. Participants are asked to bring a current Course Information Sheet/Course Outline and the associated descriptions of the assignments for that course. Be ready for some interactive group work, individual reflection, and sharing of ideas that relate to creating authentic and validated evaluation methods aligned with course outcomes.

Learning Outcomes:

* Summarize the purpose of, and relationship between, evaluation, learning outcomes (LO’s), teaching and learning methods/ activities, and course context
* Map assignments to course outcomes to expose and analyze the gaps that emerge
* Develop authentic, validated assignments that align with course outcomes to support student success
* Discuss sound evaluation tips and strategies using reflective practice.

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## Resources:

Angelo, T. A., & Cross, K. P. (1993). *Classroom assessment techniques: A handbook for college teachers.* (2nd ed.). San Francisco: Jossey-Bass.

Biggs, J.B. (1999) *Teaching for Quality Learning at University.* Buckingham: Society for Research in Higher Education & Open University Press. (new edition in 2003).

Biggs J B (2002) Aligning teaching and assessment to curriculum objectives. LTSN Imaginative Curriculum web site www.ltsn.ac.uk/genericcentre.

Davis, B. G. (1993). *Tools for teaching* (2nd ed.). San Francisco, CA: Jossey-Bass.

Fenwick, T. & Parsons, J. (2009). *The art of evaluation* (2nd ed.). Toronto: Thompson Educational Publishing;

Fitch, B., & Kirby, A. (2000). Students’ assumption and professors’ presumptions: Creating a learning community for the whole student. *College Teaching, 48*(2), 47-54.

Glossary of Instructional Strategies. Retrieved from <http://www.beesburg.com/edtools/glossary.html> downloaded on August 12, 2011

McKeachie, W. J., & Svinicki, M. (2006). *Teaching tips: Strategies, research, and theory for college and university teachers* (12th ed.). New York, NY: Houghton Mifflin.

Michaelsen, L.K, Knight, A. B., & Fink, L. D. (Eds.) (2004). *Team-based learning: A transformative use of small groups in college teaching*. Sterling, VA: Stylus.