Giving Tough Feedback

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## Giving tough feedback is not anyone’s favourite thing to do.  It’s uncomfortable to give tough feedback and it’s uncomfortable to be on the receiving end.  While our natural tendency may be to avoid it, we give feedback and constructive criticism because we believe that improvement is always possible.

## This workshop will explore ways to deliver tough feedback that is clear, makes it less painful for everyone involved and has a lasting effect.

The workshop will address accessibility/accommodation needs, mental health concerns, academic integrity, poor evaluation results, and group work challenges etc. It will touch on the theory around best practices, using role plays to allow faculty to practice these skills

## Learning Outcomes

1. Participants will identify different types of difficult feedback conversations (conflict, crisis, classroom management/academic integrity, and general wellbeing concerns).
2. Recognize your own professional and ethical values that shape how you deal with difficult situations.
3. Participants will create strategies for effectively addressing difficult issues with students.
4. Participants will demonstrate their ability to begin a difficult conversation with students.