CEDP Course Critique Project

Project Description

This capstone project will provide you with the opportunity to reflect upon the design and delivery of a course you have taught, applying the skills developed throughout CEDP. The project will encourage you to consider the alignment of course learning outcomes, the assessment plan and teaching strategies including the use of technology. Working with your college's curriculum office, the project will be aligned with the quality assurance processes in place at your home college. For example – Annual Program Reflection and Major Program Review processes at Conestoga. You will develop evidence-based recommendations for improving the course design and delivery and assessment.

The project will be introduced at Phase 2 and supported at the home college during the following year. The completed project will be shared during a Learning Team session at Phase 3 and included in your Teaching Portfolio.

Steps

1. Select a course you have taught at least once and ideally will teach again.

2. Gather the course outline, program curriculum map, program design, program standard, instructional plan or syllabus, course assessments and rubrics, lesson plans, textbooks and other resources used. If a course review has been completed recently, obtain a copy.

3. Analyze the course and its place in the program using the following prompts.

    o Discuss the course learning outcomes for the course, in terms of: wording, level of learning, number of outcomes and/or linked objectives, verbs used, context, and criteria.

    o Discuss how the resources, technology, and active learning strategies support student learning

- Analyze the assessments used and their alignment with course learning outcomes.

  - Do the assessments include sufficient variety to address diverse learning needs? Participants may choose to include a curriculum map.
  - Comment on the reasonableness of the timing of assessments for both students and faculty.

4. Based on the above prompts, make recommendations to modify the course outline for future delivery. Provide your rationale for the changes you recommend and support for any areas you do not recommend improvements for.

Associated CEDP Program Learning Outcomes

The project aligns with the following CEDP learning outcomes

1. Contribute to the development of curricula that align intentional learning outcomes, assessment practices, and teaching and learning activities.

2. Design a variety of evaluation tools and strategies to assess students' achievement of learning outcomes.

3. Implement active learning strategies that enhance student learning.

4. Integrate findings from the scholarship of teaching and learning into teaching practice.

5. Incorporate inclusive learning strategies in an environment that supports diverse learners.