Workshop Plan

WORKSHOP NAME: Enhancing Course Evaluations and Assessments using Technology (90)	PHASE: II

WORKSHOP DESCRIPTION: Are you considering enhancing your course evaluations and assessments using technology, but don't know where to start? In this workshop we will address the development of authentic assessment activities that incorporate technology using a holistic design approach applied to online and face to face deliveries. Tips and strategies for managing the evaluating and grading of technology based assessments and evaluations will be discussed.
An inventory of tools and resources that could be used to support technology enhanced evaluations and assessments will be provided.

Bring with you a current example of a course, inclusive of the course outcomes, and at least one evaluation to use in the practice session of the workshop.

REQUIRED MATERIALS:
- Inventory of tools and resources
- References
- Grading and Issues Tracking Sheet
- Checklist
- Post its
- Markers, pens, pencils
- Flip chart paper
- Tape

REQUIRED TECHNOLOGIES:

Required: Computer, projector, and speakers

Optional: Mobile device

BRIDGE: (5)

Video Clip: Using technology for assessment and evaluation supported by research

OUTCOME(S): (5)

The participant will:

1) Discuss the advantages provided by technology based applications when used to support the assessment and evaluation of student learning.

2) Determine an appropriate technology applied to an evaluation / assessment to present students with alternate learning formats.
3) Discuss tips and strategies for managing the evaluating and grading of technology based assessments.

PREASSESSMENT: (15)
Small Group: Summarize advantages based upon experience and videos using post it notes

Carousal round the room to top up, address gaps.

PARTICIPATORY LEARNING

TIME	INSTRUCTOR	LEARNER	RESOURCES
10	Case Study: examples of 3 technologies used in evaluation	Large Group: Work through an example Record methods of tracking involvement and grading of student results, and potential related issues	Case Study Tracking Sheet Case Study
5	Facilitate session; offer guidance	Think About: Reflect upon your selected evaluation / assessment as how / where to build upon to incorporate technology; or if existing how to refine it so it is more effective / meaningful to students. Create: 2 questions for feedback survey style	Course outline and associated evaluation / assessment Paper and pens / pencils
35	Focus Groups: Form focus groups of approximately 5 people per group. Invite learners to gather responses based on the	Focus Groups: Pose questions to one another / discuss responses;	Flip chart paper Markers Tape

	questions developed during their reflection. Instruct the group to consolidate learning onto flip chart;	Consolidate learning of the group into flip chart;	

POST-ASSESSMENT: (10)

Large Group: Focus Group results presented / summarized: What are the tips and strategies for managing the evaluating and grading of technology based assessments?

SUMMARY/CLOSURE (5)

So what does this all mean to you as a teacher? What will you take away?

Plan of action: Choose one idea or learning that you will use moving forward in regards to incorporating a technology into your assessments or evaluations

Pair/ share