



Designing a Hybrid or Blended Course- Best of Both

Workshop Description: Courses that have been identified as “hybrid” or “blended” are a combination of face to face classroom instruction and on-line learning. How does a teacher determine which parts of a course are best learned face- to- face and which parts are best learned on-line? This workshop will explore a design model to assist in the transition from full face-to-face to hybrid. In addition, we will discuss how to integrate the best features of both in-class learning to ensure the ease of transition.

Facilitators: Kim Chapman, Peter Vanscoy, Tania Fera-Vangent

For more information: kchapman@niagaracollege.ca

Resources:

<http://www.smithdelaney.org/hybrid/planning.htm>

Clark, Bea (2012), Blended Delivery Resource Guide: A Project of the College Sector Committee for Adult Upgrading