



ENGAGING STUDENTS IN LARGER CLASSES

Workshop Description:

Learning is not a spectator sport, but often we resort to didactic teaching when we are assigned large classes. In this workshop, we will examine the unique aspects of teaching large classes, and explore methods that help us move away from the established pattern of lecturing, toward a more engaging and active learning environment.

Facilitator: Nancy Nelson, Conestoga College
For more information: nnelson@conestogac.on.ca

Suggested Resources:

Barber, M. & Njus, D. (2007). Clickers in the Large Classroom: Current Research and Best-Practice Tips. *Life Sciences Education*, 6, 9-20. Retrieved from <http://www.lifescied.org/content/6/1.toc>

Division of Instructional Innovation and Assessment, University of Texas at Austin. Teaching Large: Resources, tips, & activities for large college classes. Retrieved from <http://www.utexas.edu/academic/ctl/largeclasses/>

Gross Davis, B. (1993). Tools for teaching. *Part IV: The Large-Enrollment Course* (pp. 133 – 178). San Francisco: Jossey-Bass.

He Upena Web site, *Different Ways to Pair*, Retrieved from <http://www.cds.hawaii.edu/heupena/downloads/strategies/activelearning/pdf/PAIRsheet.pdf>

Nelson, N. (2013). *All Things Academic* blog. <http://allthingsacademic.wordpress.com/>

Nelson, N. (2013). *Engaging Our Learners* wiki. <http://engagingourlearners.pbworks.com>

Prezler, R. W., Dawe, A., Shuster, C. B., & Shuster, M. (2007). Assessment of the Effects of Student Response Systems on Student Learning and Attitudes over a Broad Range of Biology Courses. *Life Sciences Education*, 6, 29-41. Retrieved from <http://www.lifescied.org/content/6/1.toc>