

## Classroom Debate Rubric

Group # \_\_\_\_\_ Name \_\_\_\_\_

Criteria	Weak	Average	Above Average	Score
<b>Content</b>	Weak or missing facts or weak elaboration	Average impact of facts and position followed by smooth elaboration	Strong statements of your position followed by smooth elaboration	1
<b>Organization &amp; Clarity</b>	Unclear in most parts	Most clear and orderly in all parts	Viewpoints and responses are outlined both clearly and orderly in presentation	1
<b>Preparedness &amp; Background Knowledge</b>	Your arguments and knowledge about the topic is not clear to the audience.	Able to answer some of opponents' / audience's questions or arguments clearly, with facts / examples.	You are able to argue against your opponent with insightful, fact-based support. You are able to answer most questions the opponent has clearly, and you seem knowledgeable about the case	2
	Written notes lack content and organization	Written notes have some useful content	Written notes contain many useful points and are well organized	2
<b>Showed energy &amp; enthusiasm in voice</b>	Did not actively participate in debate or group strategizing	Some active participation in debate and group strategizing	Effective participation in debate and group strategizing Encouraged group members	2
<b>Behavior/ respect</b>	Showed a lack of respect while speaking, and / or while others were speaking	Average appropriate behavior shown	Maintained focus and stayed on task	2
<b>Total</b>				/10

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