**Classroom Debate Rubric Group # \_\_\_\_\_\_ Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **Weak** | **Average** | **Above Average** | **Score** |
| **Content** | Weak or missing facts or weak elaboration | Average impact of facts and position followed by smooth elaboration | Strong statements of your position followed by smooth elaboration | 1 |
| **Organization** **& Clarity** | Unclear in most parts | Most clear and orderly in all parts | Viewpoints and responses are outlined both clearly and orderly in presentation | 1 |
| **Preparedness & Background Knowledge** | Your arguments and knowledge about the topic is not clear to the audience.Written notes lack content and organization | Able to answer some of opponents’ / audience’s questions or arguments clearly, with facts / examples.Written notes have some useful content | You are able to argue against your opponent with insightful, fact-based support. You are able to answer most questions the opponent has clearly, and you seem knowledgeable about the caseWritten notes contain many useful points and are well organized | 2 2 |
| **Showed energy & enthusiasm in voice** | Did not actively participate in debate or group strategizing | Some active participation in debate and group strategizing | Effective participation in debate and group strategizingEncouraged group members  | 2 |
| **Behavior/ respect** | Showed a lack of respect while speaking, and / or while others were speaking | Average appropriate behavior shown | Maintained focus and stayed on task | 2 |
| **Total** |  |  |  | /10 |

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