



Authentic Assessment in Practice – Kathryn Brillinger

Workshop Description:

Come and join in some authentic assessment! This workshop will provide brief learning opportunities for an outcome and then have you engage in completing and then marking an authentic assessment using a progressive rubric and self, peer, and teacher feedback.

Learning Outcomes:

- Identify the stages of using authentic assessment.
- Develop an authentic assessment for an outcome
- Develop feedback and marking protocols for the authentic assessment

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Resources:

[Mueller's Authentic Assessment Toolbox](http://jfmuller.faculty.noctrl.edu/toolbox/)

<http://jfmuller.faculty.noctrl.edu/toolbox/>

[How Assignment Design Shapes Student Learning](http://www.facultyfocus.com/articles/teaching-professor-blog/how-assignment-design-shapes-student-learning/)

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[Authentic Assessments and Philosophy](http://blogs.ubc.ca/chendricks/2015/02/05/authentic-assessment-philosophy/)

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