



Planning for Differences: Engaging all Learners

Workshop Description:

Students don't learn in the same way! In this hands-on workshop, we will discuss the concepts of differentiation and how various teaching techniques can help to inspire diverse learners. Differentiated Instruction is a responsive mind-set where the teacher is proactively planning for the needs of different learners. The more differentiated a classroom, the more its learners feel motivated resulting in higher student achievement. By the end of this workshop, you will be able to integrate activities into lesson planning which will be engaging for all learners.

Learning Outcomes:

- Examine the components of differentiated activities and evaluations
- Implement differentiation techniques into teaching

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Resources:

Thousand, J. Villa, R. Nevin, A. (2007) *Differentiating Instruction: Collaborative Planning and Teaching for Universally Designed Learning*. Corwin Press: California.

Tomlinson, C. McTighe, J. (2006) *Integrating: Differentiated Instruction. Understanding by Design*. Association for Supervision and Curriculum Development: Virginia.

<http://www.caroltomlinson.com/>