



## **Rubrics: Beyond the Basics – Natasha Hannon (Niagara College)**

**Any questions? Contact me at [nhannon@niagaracollege.ca](mailto:nhannon@niagaracollege.ca)**

### **Workshop Description:**

Many of us have a love/hate relationship with Rubrics. While they help to clarify expectations and define important evaluation parameters, they can also feel restrictive and inadequate, particularly when grading complex processes (i.e. simulations; field work) or creative products (i.e. a plate of food; a piece of art). Through this workshop, we will explore the application of rubrics to unique assessment scenarios. Is there an assignment for which you are struggling to develop an adequate rubric? Come with that assignment in mind, and you will have an opportunity to develop, refine and receive feedback on a rubric that might better suit your learners' needs.

### **Resources:**

Allen, Deborah and Tanner, Kimberly. "Rubrics: Tools for Making Learning Goals and Evaluation Criteria Explicit for Both Teachers and Learners." *CBE—Life Sciences Education* 5 (2006): 197-203.

Andrade, Heidi. "Teaching With Rubrics: The Good, the Bad, and the Ugly." *College Teaching* 53.1 (2005): 27-31. Retrieved July 14, 2014 from <http://dx.doi.org/10.3200/CTCH.53.1.27-31>.

*Assessment How-To: Creating and Using Rubrics*. University of Hawaii – Manoa (2013). Web at <http://manoa.hawaii.edu/assessment/howto/rubrics.htm>. July 2014.

Brancato, Emily (ed). *SPARK: Explorations in Educational Development for the Creative Disciplines* (2014). Retrieved April 2, 2015 from <http://www.ocadu.ca/Assets/content/teaching-learning/FCDC/SPARK+-+Explorations+in+Educational+Development+for+the+Creative+Disciplines.pdf>.

Connelly, Mary and Wolf, Kenneth. "The Art of Rubrics: Painting by Numbers?" *Teaching Artist Journal*. 5.4 (2007):280-286.

*Creative Thinking VALUE Rubric*. Association of American Colleges and Universities. Retrieved April 2, 2015 from <https://www.aacu.org/value/rubrics/creative-thinking>.

Ronkowitz, Kenneth. *Rubrics: Transparent Assessment in Support of Learning*. n. d. Retrieved July 5, 2014 from <http://web.njit.edu/~ronkowitz/teaching/rubrics/>.

*Using Rubrics*. Cornell University, 2014. Web at <http://www.cte.cornell.edu/teaching-ideas/assessing-student-learning/using-rubrics.html#resources>.

Weimer, Maryellen. "Should You Be Using Rubrics?" *Faculty Focus* (2013). Retrieved July 15, 2014 from <http://www.facultyfocus.com/articles/teachingand-learning/should-you-be-using-rubrics/>.