



MOTIVATING STUDENTS – Jody Merritt

Workshop Description:

This workshop will examine the various ways in which faculty can assist students in developing and maintaining motivation throughout the course of the semester. We will also review some of the “do’s” and “don’ts” in communicating with students. This presentation will also highlight best practices identified by contemporary adult education authors regarding this very important topic.

Learning Outcomes:

- Identify best practices to develop and maintain student motivation within your semester courses.
- Recognize the importance of motivating students utilizing the ARCS model of motivational design.

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Resources:

Asghar, Amanda (2010). Reciprocal Peer Coaching and Its Use as a Formative Assessment Strategy for First-Year Students. *Assessment & Evaluation in Higher Education*, 35 (4), 403-417.

Campbell, John R. (1977). Motivating Students. *Journal of Animal Science – The Premier Journal and Leading Source of New Knowledge and Perspective in Animal Science*, 44 (5), 889-895. Retrieved May 27, 2013 from <http://www.journalofanimalscience.org>.

Ganah, A. (n.d.). Motivating Weak Students: A Critical Discussion and Reflection. *Education*, 133 (2), 248-258.

Hosseini, Afzal Sadat (2011). University Student’s Evaluation of Creative Education in Universities and Their Impact on Their Learning. *Procedia Social and Behavioural Sciences*, 15, 1806-1812.

Parish, T.S. and McCluskey, J. (1996) Motivating Unmotivated College Students: Applying Glasser’s Quality School Teacher Techniques. *College Student Journal*, 1-4. Retrieved May 27, 2013 from <http://elibrary.ru/item.asp?id=2653808>.

Parpala, A., Lindblom-Ylänne, S., and Rytönen, H. (2011). Students’ Conceptions of Good Teaching in Three Different Disciplines. *Assessment & Evaluation in Higher Education*, 36, 5, 549-563.

Romi, S., Roache, R.L.J., and Riley, P. (2011). The Impact of Teachers’ Aggressive Management Techniques on Students’ Attitudes to Schoolwork. *The Journal of Educational Research*, 104, 231-240.

Small, Ruth (2000). Motivation in Instructional Design. *Teacher Librarian*, 27, 5 29-31.