

Abbreviated Example of an Authentic Assessment: Issues Facing Hospitals in 2016

Proposal (5%, Week 4), Written Report (20%, Week 8) and Poster (15%, Week 12)

The LMS will randomly assign you to groups of 3. All communication and document exchange within your group must occur in the assigned group discussion section which is visible only to me and to your group members. In class, groups will randomly select one variable from each pile, take a photograph of these 2 variables and post the photo to their discussion board. No changes to variables are permitted without an in-person appointment with all group members present. All email messaging regarding this project must be cc'd to all group members. To promote currency and originality, your 4 resources must have been published in 2016. (See detailed requirements in "Assignment Descriptions and Rubrics")

<p>Non-Variable One Data</p>	<p>Non Variable Two Quality Health Care</p>
<p>Non-Variable Three The Informed Patient and the Rise of Social Media</p>	<p>Non-Variable Four (Choice of the Class: Week Three)</p>
<p>Variable One: Stakeholder Focus</p> <ol style="list-style-type: none"> 1. Patients Over 70 Years 2. Chief Medical Officer 3. Chief Nursing Officer 4. Compliance Personnel 5. Dieticians 6. Doctors 7. First Nations Patients 8. Health Information Management Professionals 9. In-Patients 10. Low-income Patients 11. Out-Patients 12. Patient Escorts 13. Patient Family Members 14. Patients With Multiple Dependents 15. Personal Support Workers 16. Practical Nurses 17. Public Health 18. Registered Nurses 19. Researchers 20. Rural Patients 21. Second Language Patients 22. Social Workers 23. Specialists 	<p>Variable Two: Challenge</p> <ol style="list-style-type: none"> 1. Addiction: Alcohol 2. Addiction: Illegal Substances 3. Addiction: Prescription Medications 4. Coordination of Care 5. Discharge Procedures 6. Drug Resistant Infections 7. Emergency Rooms 8. Follow-Up Care 9. Gender 10. Infection Control 11. Infection Prevention 12. Infection: Hospital Acquired 13. Medical Errors: Diagnostic Mistakes 14. Medical Errors: Medication Errors 15. Mental Health 16. Patient Safety 17. Personnel Shortages 18. Post-Traumatic Stress Disorder 19. Practitioner Currency 20. Sexual Assault 21. Technology 22. Unhealthy Communities 23. Wait Times

How Authentic is Your Assessment?

Task One: List five benefits to the assessment on the reverse.

- 1.
- 2.
- 3.
- 4.
- 5.

Task Two: Authentic Assessments in Your Life

Turn to a partner and share with each other an example of when a mentor, teacher, manager, or other individual helped you to learn something by providing authentic assessment opportunities. We will get 3 examples.

- involved meaningful application of learning
- aligned with active learning opportunities that develop knowledge, skills, and attitudes
- provided scaffolding, formative feedback, and progressive challenge
- opened up space for developing interpersonal, problem-solving, teamwork, and oral communication skills
- recognized constraints

Task Three: Think-Pair-Share - Three Reasons Authentic Assessment Is Not Easy for You

My Thoughts	My Partner's Thoughts	Group Share Highlights

Task Four: Refute an argument against authentic, individualized assessment

Three people will each share a reason authentic assessment can't work for their course(s). Be ready to refute their arguments kindly and helpfully.