

CEDP Teaching Portfolio – List of Artifacts

This list of artifacts will help get you started on your Teaching Portfolio. The descriptions are intended to spark ideas and provide a guide for the level of detail required. They are not intended as a checklist.

- **Teaching Philosophy Statement** - A philosophy statement based on information gathered through CEDP and through personal experience
- **Lesson Plan** - Following the BOPPPS lesson plan model
- **Lesson Plan Reflection** - What are situational factors that impact the class, lesson plan methodology used, activities selected? How effective are the resources and evaluation? What future improvement can be made and what was the reflection on student feedback?
- **Activity Exemplar** - Intention of the activity (attendance, community building, increased engagement etc.), activity description, instructions for students, resources needed, prep time, delivery time, technology needed, accessibility considerations, ethics, safety and protocol issues, learning outcomes supported, linking assessments
- **Activity Exemplar Reflection** - Was the activity successful in supporting the learning outcomes and intentions? Did the engagement of your students meet your expectations? How did this activity create or solve any classroom management issues? How did any technology used contribute to student learning? How could you deliver this activity be improved or delivered more efficiently?
- **Evaluation Artifacts** - Detailed assignment requirements (including linked outcomes), rubric, exemplar or sample of student work
- **Evaluation Artifacts Reflection** - How authentic is this assessment? What is its overall effectiveness and practicality? Are there alternative methods of assessment?
- **Course Outline/Syllabus Critique** - Using your own course outlines/instructional plan, critique this item based on several criteria (Are assessments align with outcomes? Was there sufficient variety to address diverse learning needs? Was the timing of assessments reasonable for both student and faculty?)
- **CEDP Reads Posting** - Select two of the five (5) posted articles and contribute to the discussion forum. Participants will “cut & paste” their discussion and replies into their Portfolio. Questions will be posted by team to prompt discussion.
- **Collaborative Technology Project** - Participants are introduced to the project in Phase 2. Participants will design a learning activity with pedagogy, content and technology. Participants will report back to their learning teams in phase 3
- **Teaching Circles Journal** - Journal focusing on Teaching Circles. Faculty will observe (and be observed) from fellow participants and colleagues and will journal observations
- **Teaching Circles Reflection** - Reflect upon the active learning strategies employed in the classroom of a colleague
- **Mentorship Log** - Log discussions and observations with Mentor. Discussion topics: diversity, lesson plans, classroom management, incorporating student feedback in your teaching practice, inclusivity & accessibility, teaching philosophy, evaluation, wellness & balance
- **PD Plan** – Identify SMART goals, personal and professional well-being, develop a professional teaching identity, self-identified strengths that you can share with the community